

Inspection of Bents Farm Limited

Bents Farm, Norland, Sowerby Bridge, West Yorkshire HX6 3RP

Inspection date: 18 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

The nursery is part of a working farm and this feature helps to provide exciting opportunities for children to gain an understanding of the world around them. Children spend a lot of time outside exploring the different areas the setting has to offer. For example, they happily make 'leaf soup' in the mud kitchen and collect leaves on a nature walk. Children are happy and settled in the setting and behave well. Their independence is strongly promoted throughout the nursery. Staff encourage children to take responsibility for themselves during daily routines. For example, children set the table before lunch and wash the dishes after snack time.

Staff form close and positive relationships with children and their families. Parents are complimentary about the nursery. They comment that they like the 'homely feel' and the opportunities their children have to play outside. Staff share information with parents in a variety of ways to help promote consistency of care for children. Children enjoy a variety of home-cooked and healthy meals. Parents comment on the positive impact this has on children trying new foods at home. There is a robust system in place to ensure that children who have allergies are catered for. For example, different coloured plates are used for children's different dietary needs.

What does the early years setting do well and what does it need to do better?

- The curriculum is based on children's needs and interests. Staff plan additional activities which promote all areas of learning. This has a positive impact on children's progress and prepares them for their next stage of learning. Planning is consistent throughout the nursery and all children have the same opportunities to take part in a variety of activities. For example, all children learn about a different country every month and take part in related activities. In the pre-school room, children are encouraged to recognise letters and numbers to develop their literacy and numeracy skills.
- Staff have high expectations for children to behave positively and respectfully in the setting. They act as positive role models, encouraging children to use manners during the daily routine. Children enjoy engaging in activities and play well alongside others. They show care and concern for each other and are beginning to gain an awareness of what is right and wrong. For example, children inform staff when they see that other children are upset.
- Daily routines are child-centred and meet the needs of children effectively. Staff are skilled and responsive to children's needs and this helps new children settle into the nursery. For example, staff in the baby room allow new babies to take time to wake up after their sleep. They provide care and reassurance before babies are ready to go and play.
- The manager is passionate about the nursery and has a vision of how she wants

it to be. She understands the needs of her staff and ensures that their workload is manageable, taking into consideration their emotional well-being.

- There are systems in place for staff to observe each other to reflect on and improve their practice. However, the benefit of this is not always realised or used in a structured way to ensure that the highest level of teaching can be achieved. A wide variety of training is readily accessed by all members of the staff team. However, professional development is not always sharply focused or linked to the monitoring of staff's practice to ensure the best possible outcomes for children.
- Children benefit from a wide variety of adult-led activities. For example, they enjoy a music and movement session using scarves and musical instruments. However, at times, staff do not gauge timings correctly to ensure that all children are engaged and their needs are met.

Safeguarding

The arrangements for safeguarding are effective.

Staff members have a good understanding of their roles and responsibilities to safeguard children's welfare. They have a sound knowledge of the signs and symptoms of abuse. Staff know the procedure to follow if they have a concern about a child. There is a strong recruitment process in place to check the suitability of potential staff and ensure the safety of children. Staff provide a safe and secure environment for children indoors and outdoors to help reduce any potential risks. For example, the setting recently invested in bicycle helmets for children to wear outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use the systems for observing and monitoring staff's practice to help plan more sharply focused professional development opportunities in order to enhance the quality of teaching to an outstanding level
- consider the timing of planned activities so that they meet the needs of all children, to enable them to meet their best possible outcomes.

Setting details

Unique reference number	EY410711
Local authority	Calderdale
Inspection number	10106535
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	79
Number of children on roll	29
Name of registered person	Bents Farm Limited
Registered person unique reference number	RP529797
Telephone number	01422 834 014
Date of previous inspection	11 November 2015

Information about this early years setting

Bents Farm Limited registered in 1995. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens all year round from 7.30am to 6pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vicky Armstrong

Inspection activities

- A learning walk was carried out by the inspector and the manager around the indoor and outdoor areas of the nursery
- The inspector spoke to members of staff and children during the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to parents and took their views into account.
- The inspector held a meeting with the management team and checked relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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